
Arts

History

Concordia University Loyola Campus

Faculty of Arts and Science



MINUTES OF MEETING HISTORICAL SOCIETY

General Office
 Secretary
 Treasurer
 Department of History

COURSE GUIDE 1975 - 76

This brochure has been prepared months in advance of the 1975-76 academic year, so all information is subject to change.

In the past few years History graduates have entered an increasingly wide variety of careers. Teaching at either the elementary or secondary school level, at the local college or university, and in the field of history with the goal of college or university teaching, and law school have been traditional professional careers for history graduates. Professional training leading to careers in library science, social work and public administration have become increasingly attractive. Civil service opportunities and positions are also open to history graduates. Furthermore, the increasing value placed on the liberal arts education. The lack of regional centers of history gives students the opportunity of pursuing their studies in areas that are fields of study by doing double majors or joint majors. In the past two years the History Department has expanded its career counselling and advising through a weekly Placement Newsletter, career forums and individual counselling.

The Department continues to be designed to provide students with the opportunity of developing and pursuing their individual academic interests. There are 30 required courses for History majors. Students may opt together

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HISTORY DEPARTMENT

General Office	Centennial Building (6935 Sherbrooke St. W.) Room 15-C
Secretary	Mrs. G. Holden
Telephone	482-0320 Local 465

The History faculty has long given its highest priority to undergraduate teaching. This commitment remains as Loyola enters the framework of Concordia University. Over the years the History Department has acquired a reputation for teaching excellence, and for the demands it places on students to live up to their fullest academic potential.

While the first priority is to teaching the faculty is actively engaged in historical research as well. All the faculty have published books or articles or have given scholarly papers.

The Department has long taken pride in the academic achievements of its graduates. History graduates were recipients of the three Rhodes Scholarships won by Loyola students in the past few years. Other students have received Canada Council, Woodrow Wilson and provincial fellowships. Still others have been awarded graduate fellowships from universities across North America.

In the past few years History graduates have entered an increasingly wide variety of careers. Teaching, at either the elementary or secondary school level, is the most popular career choice. Graduate school in History with the goal of college or university teaching, and law school have been traditional professional careers for History graduates. Professional training leading to careers in library science, social work and public administration have become increasingly attractive. Civil service occupations and journalism are also open to History graduates. Businesses are increasingly hiring liberal arts graduates. The lack of required courses at Loyola gives students the opportunity of preparing themselves in more than one field of study by doing double majors or joint majors. In the past two years the History Department has expanded its career counselling and advising through a monthly Placement Newsletter, career forums and individual counselling.

The Department curriculum is designed to provide students with the opportunity of developing and pursuing their individual academic interests. There are no required courses for History majors. Students may put together

whatever six history courses (36 credit hours) best suit their individual needs. The Honours programme requires ten courses (62 credit hours), with three of the courses being Honours seminars, and one a tutorial, plus five electives. Students majoring in history may do a double major, coupling History with any other subject; certain joint-majors, or may take a history major or honours programme together with an area of concentration in such programmes as Canadian Studies, Third World Studies, Chinese Studies, Women's Studies, or Medieval Studies.

Special mention should be made of the Loyola History Students' Association. It is an active and important student organization on campus. In the Department it appoints representatives to Department meetings and committees. It publishes a History Students Journal which appears twice yearly, has sponsored a lecture series, various workshops and forums, as well as social events.

HISTORY STUDENTS' ASSOCIATION

The Loyola History Students' Association is a member association of the L.S.A. (Loyola Students Association). The History Students' Association represents the interests of students on the Department's governing bodies. Traditionally the LHSA has been one of Loyola's strongest departmental associations. Through the Association, students can play a critical role in the process of curriculum and policy development, hiring of staff and the establishment of academic standards.

Each year the Association seeks to improve dialogue between faculty and students by sponsoring social gatherings. The LHSA also plans and sponsors the annual Departmental day at the Lacolle centre. One of the most important projects undertaken by the Association is the publishing of the History Students Journal. This Journal offers students the opportunity to publish their research papers. In 1974-75 there were two editions of the Journal - one in the Autumn and the second in the Spring.

The LHSA plays a very important role in shaping the policies of the Department itself and the Campus in general. In fulfilling this latter goal the Association has always maintained a close affiliation with its parent organization, the LSA. The assumption of a campus wide political perspective is very much part of the Association's traditions. It is hoped that your participation will enable the LHSA to continue to meet both its internal and external responsibilities in the future.

FACULTY	Centennial Building Room No.	Telephone
F.G.W. Adams, Ph.D. (Chicago) France and Modern Europe	15-B	457
W.E. Akin, Ph.D. (Rochester) United States (ON LEAVE)	17-C	464
R.T. Coolidge, B. Litt. (Oxford) Medieval	16-C	459
M.G. Decarie, Ph.D. (Queen's) Modern Canada	17-A	463
W.H. Hubbard, Ph.D. (Columbia) Central Europe and Modern Europe	15-A	435
M. Mason, Ph.D. (Birmingham) Africa (ON LEAVE)	14-A	456
C.B. O'Keefe, S.J., Ph.D. (Toronto) Early Modern Europe	16-A	462
R. Porter, M.A. (McGill) China	14-C	458
R. Tittler, Ph.D. (New York) 16th and 17th c. Britain (ON LEAVE)	16-B	460
M. Vipond, Ph.D. (Toronto) Modern Canada	17-B	493

Degree Requirements:

A Bachelor of Arts degree with a Major in History requires 90 credits over three years. Of the 90, 36 must be History credits (6 full courses). A B.A. with Honours in History requires 90 credits over three years. Of the 90, 62 must be History credits (10 full courses and a comprehensive examination).

Programmes:

I. History Major (36 credits)

A History Major consists of 6 History courses taken over three years. There are no compulsory courses. Courses may be chosen from the Survey ("300") or Intermediate ("400") levels. Normally there are prerequisites for Intermediate level courses. With permission of the instructor, a History Major student may take an Honours Seminar ("500") course. A typical Majors programme would consist of the following:

Year I

2 History courses from Survey or Intermediate levels - 12 credits

3 Electives - 18 credits

Year II

2 History courses from Survey, Intermediate or Honours level - 12 credits

3 Electives - 18 credits

Year III

2 History courses from Survey, Intermediate or Honours level - 12 credits

3 Electives - 18 credits

II. History Honours (62 credits)

An Honours programme consists of a greater degree of specialization than the Major and a high academic standing. A student may enter the Honours programme after completing two history courses. To enter and remain in Honours, the student must have an average of 70% or above in all history courses. The Honours programme consists of ten history courses. One of the ten courses may be either an approved course in a related discipline or a history course. Of the ten courses, three must be Honours Seminars and one the Honours tutorial. Honours students will specialize in (and take their Honours tutorial in) one of the following fields:

North American History
British History
Ancient History
European History, 400-1660
European History, 1660 to the present
The Third World

Of the Honours Seminars in the second and third years, one must be in a field other than the tutorial. Honours students will take a comprehensive examination (2 credits) in their final year.

A typical Honours programme would consist of the following:

Year I

3 History courses chosen from Survey or Intermediate courses - 18 credits

2 Electives - 12 credits

Year II

1 History course chosen from Survey, Intermediate or Honours courses - 6 credits

2 History courses chosen from Honours Seminar courses - 12 credits

2 Electives - 12 credits

Year III

1 History Honours Tutorial in field of specialization - 6 credits

1 History course chosen from Survey, Intermediate or Honours courses - 6 credits

1 History Honours Seminar course - 6 credits

1 approved course in a related discipline or a History course at any level - 6 credits

1 Elective - 6 credits

1 Honours Comprehensive Examination - 2 credits

III. History and English - Joint Specialization

This is a 60-credit programme which replaces the Joint Majors programme. It consists of 30 credits (5 full courses) each in English and History. Two of the English courses must be chosen from different periods and they are to be supported by parallel History courses. (e.g. Canadian survey course parallels Canadian fiction).

IV. History and English - Joint Honours

This is a 72-credit programme. Compulsory courses are English 418 (Introduction to Shakespeare) and in the final year the Joint Tutorial (English or History 5902). The other requirements are: 1) 3 full English courses (18 credits) chosen from three different periods, at least two of which should be supported by parallel History courses (12 credits).

Honours Seminars (12 credits).

2) 2 History
3) 1 English
elective, 1 History elective and one elective from either Department
(18 credits).

INFORMATION SHEET COURSES

COURSE OFFERINGS AND DESCRIPTIONS

1975 - 76

Courses numbered "Z" are full courses (6 credits)

Courses numbered "A" and "B" are half courses (3 credits)

"A" signifies first term, "B" second.

INTRODUCTORY SURVEY COURSES

History 303A (Section 01) Time: MWF 10:00-10:50
 History of Canada, Pre-Confederation (3 credits)
 Prof. Decarie

The purpose of this course is to develop interest in Canadian history and to develop skills, logic and writing essential in the study of history. The course begins with an examination of Indian societies in Canada before white contact and ends with confederation in 1867. The emphasis is on social history but political and economic aspects of Canadian history will also be discussed.

Texts No text is required. Those who prefer a text will be advised of possible choices. All students are advised to purchase Read Canadian, a guide to books about Canada edited by R. Fulford, D. Godfrey, and A. Rotstein.

Requirements Three papers which may be any combination of book reviews and research.

Final examination is optional

No prerequisite

History 305B (Section 01) Time: MWF 10:00-10:50
 History of Canada, Post-Confederation (3 credits)
 Prof. M. Vipond

The focus of this survey of Canadian history since Confederation will be on selected problems. Readings will be assigned from J. Moir, K. MacKirdy and Y. Zoltvany, Changing Perspectives in Canadian History for discussion in small groups to supplement the lectures.

Requirements: One book review, one essay, and a final examination. Class participation (in discussion groups) will also be taken into account.

No prerequisite

NOTE: There will also be two more sections of History 303A and History 305B. History 303A-02 and 305B-02 will be taught Tuesday and Thursday 2:30-3:50. History 303A-51 and 305B-51 will be Monday night 7-9:30 P.M. The professors will be announced later.

History 306Z Time: Friday
 History of Quebec 3:00-5:30 P.M.
 Professor D. Kubesh (6 credits)

This course, given in a lecture format with meetings once a week, will analyze the social, economic, and political history of Quebec and French Canada. The period covered will be primarily 1760-1921, although certain topics in the post-World War I era will also be dealt with.

Major Topics

The conquest hypothesis; French Canadian Nationalism; the concept of French-English co-existence; the Confederation compromise, its successes and failures; the impact of British Imperialism; and finally the revision of the Confederation Agreement.

Work Load

Two historiographical papers and a final take-home exam.

No prerequisite

History 307B

Time: 1:00-1:50

The Indian In Canadian History

Prof. Decarie

(3 credits)

Too often, the Indian is of interest only when he disturbs white Canada, usually through war. This course proposes to study the historical development of the Indian in his own society and in his relation to white society from the period before white contact to the present day. There will be both lectures and discussion groups.

Texts To be determined

Requirements Papers to be determined in consultation with students.

Final examination is optional

No prerequisite

History 308Z

Time: TBA (evening)

Native Peoples of Canada

7:00-9:30

Prof. G. Valaskakis

(6 credits)

(Also listed under Interdisciplinary Studies)

Examines the Native Canadian experience from a multidisciplinary perspective. Native and non-Native participants are invited from throughout Canada to speak on history, law, education and culture relating to the Indians and Eskimos of Canada.

Requirements Term paper or project, and exam.

Text Walsh, Indians in Transition

No prerequisite

History 311A, 313B

Time: MWF 9:00- 9:50

History of the United States

Prof. Wall

(3 credits each half course)

An analysis of the development of the United States, emphasizing the formation of classes and interest groups in early America, the significance and impact of slavery, the sectional battle over national power and its resolutions through the Civil War and Reconstruction, the development of the modern corporation, the organization of the labour movement, the impact of racism, and the course of American expansion.

Students will be evaluated on the basis of one final examination - on critical analyses of specific books, and on their contribution to class discussions.

The basic text for both terms is John N. Blum et al., The National Experience, 3rd edition, New York, Harcourt, Brace Jovanovich, 1973. Used copies of the 2nd edition, 1968, will also be acceptable.

In the first term there will be additional readings as follows:

Josephine Tey, The Daughter of Time, Penguin
 E.S. Morgan, The Puritan Dilemma, Little Brown
 Richard Hooker, The American Revolution, Wiley
 Joseph Charles, The Origins of the American Party System, Harper
 Edwin Rozwenc, The Causes of the American Civil War, D.C. Heath

In the second term the additional readings will be;

Staughton Lynd, Reconstruction
 Norman Pollack, The Populist Response to Industrial America
 Richard Hofstadter, The Age of Reform
 William Leuchtenburg, Franklin Roosevelt and the New Deal

No prerequisites

History 320Z

Time: TBA

Greek and Roman History

Prof. L. Sanders

(6 credits)

Also listed as Classics 330Z and may be taken as either a History or Classics course.

A survey of Greek and Roman history from earliest times to the fall of the Roman Empire in the West, viewed primarily through the eyes of contemporaries, emphasizing those issues that have excited and continue to arouse interest and controversy among historians. Though Athens for its unique cultural and political achievement and Rome for its administrative genius and imperial successes inevitably occupy the central interest, these cities will be examined from the viewpoint of their critics as well as admirers. The credibility of the ancient evidence will be carefully assessed. Due attention will be directed towards social and economic as well as purely political factors. The course will be designed to demonstrate the extent to which the lower classes - peasants, soldiers, sailors, craftsmen, and traders - contributed as much to the classical achievement as kings, emperors, and aristocrats.

No prerequisite.

History 322Z Time: TBA
 The Ancient World
 Prof. B. Wardy (6 credits)

Also listed as Classics 340Z and may be taken as either a History or a Classics course.

After a preliminary survey of Pre-History, a thorough study of the first civilizations Mesopotamia (Sumer, Akkad, Babylon, Assyria), Egypt, Phoenicia, Ugarit, Canaan, Minoan Crete, India and China in their early Bronze Ages. Ancient sources, wherever possible, will be used

No prerequisite

History 324Z Time: TBA
 Introduction to Archaeology
 Prof. D. Brown (6 credits)

Also listed as Classics 434 and may be taken as either a History or Classics course.

Archaeology as a science; its purpose, methods, and techniques. The relationship of Archaeology to Pre-History, Ancient History, Fine Arts, and Anthropology. While the course will deal principally with Classical Archaeology and Greek and Roman Art, the Archaeology of Africa, the Orient, and the Americas will also be considered.

No prerequisite

History 330Z Time: Wed. Eve.
 History of Medieval Europe 7:00-9:30
 Prof. R. Coolidge (6 credits)

A study of Western Europe (France, Germany and Italy with occasional reference to neighboring areas) during the period 300 to 1300 A.D. The purpose of the course will be to discover the positive meaning of the term "medieval" by examining the growing together and fusion of the Greco-Roman, Judeo-Christian and Germanic traditions, and the "coming of age" of Western Civilization. Special attention will be paid to the role of the Church in the transmission of the classical tradition to the Germanic kingdoms and in the development in theory and practice of political power and authority during the period to 800. "Feudalism" will be studied as a political and social institution. The period 850 to 1050 will be treated in some detail, in order to show the mutual involvement of temporal and spiritual powers and concerns. For the final period, such topics as the Papal-Imperial conflict, chivalry, the Crusades, scholasticism, Gothic art, universities, heretical movements and feudal monarchy will be treated.

Texts All students will be expected to read C.W. Hollister, Medieval Europe - A Short History, during the first two weeks of the course, as a background survey, not a textbook. Additional required reading will consist of a minimum of twelve books, all paperbacks, including at least five translations of primary sources.

Written assignments: Students may choose one of 3 options:

- 1) eight book reports (four each term) on books from the course reading list (5-10 pp. each);
- 2) four book reports and a research paper (20 pp. minimum);
- 3) two research papers, one in each term.

Research papers may be written only on topics approved by the instructor after an outline and bibliography has been submitted.

Exams and grading:

Written work will count 40% of the final grade;
there will be two mid-term tests, counting 10% each.

The final exam will count 40%.

No prerequisite

History 340Z

Time: 11:00-11:50

History of England, 1485 to the Present

Prof. TBA

(6 credits)

Emphasis on the development of English society and political structure, with some attention to religious, cultural, and economic development as well.

No prerequisite

History 350Z

Time: T Th 1:00-2:15

The Ancien Régime 1660-1789

Prof. C.B. O'Keefe SJ

(6 credits)

Description: A combination of historical survey and a study of selected themes: the first term will deal with some general traits of the ancien régime and developments in the reign of Louis XIV; the second term will deal with the pre-revolution period and with an examination of A. De Tocqueville's The Old Régime and the French Revolution. In general, the social and political aspects of the period will be stressed.

Format: a combination of lectures and reports and discussion. There will be a final examination; and a ten page paper each term. Some consultation will be expected in the choice of term papers.

Reading: There are no required texts, but the following will be most useful:

P. Goubert, Louis XIV and Twenty Million Frenchmen

P. Goubert, The Ancien Régime (2 vols. Vol. I of particular value; translated)

J. Lough, Introduction to 17th Century France

A. Cobban, A History of Modern France, Vol. I.

A. De Tocqueville, The Old Régime and the French Revolution

C.B. Behrens, The Ancien Régime

These books are in paper cover, will be available in the bookstore and in reserve.

No prerequisite

History 354Z
The World Since 1914
Prof. TBA

Time: Thursday Eve.
7:00-9:30
(6 credits)

A discussion of the main trends of world history - political, diplomatic, socio-economic and cultural - since World War I. Special attention will be given to European developments.

No prerequisite

History 364Z
Germany and Austria in Modern Times
Prof. W.H. Hubbard

Time: T Th 10:30-11:50
(6 credits)

Socio-economic change and the development of nation-states in German Central Europe from the eighteenth century to the present. For advance reading the student might consult H. Holborn, A History of Modern Germany.

History 366Z
France Since 1815
Prof. Geoffrey Adams

Time: MWF 1:00-1:50
(6 credits)

Description

An analysis of the main developments in French society since the fall of Napoleon. An attempt will be made to keep in proper perspective socio-economic, political, religious and cultural change. Lectures will aim at providing the student with an adequate background for an understanding of the main currents. The novels listed below as 'texts' will be read and discussed in common in an effort to discover what they may add to our understanding of the shifts and changes in French society since 1815. Students may choose to write 'traditional' history essays or to prepare papers which explore the ways in which novels treat key themes in French history such as the Dreyfus affair, the rise of anarchism and the coming of World War I.

Course Obligations:

One written essay (10-20 pages) per term, plus one final take-home examination. Students may upon request ask to write a third essay in lieu of taking this exam. Students will be encouraged but not obliged to present an oral report to the group as a whole on the theme which they have chosen to write upon.

No prerequisites. Students having a good general understanding of modern European history will have some obvious but not vital advantage. A facility in reading French will be a decided advantage but again not a prerequisite.

Texts

A. Cobban, A History of Modern France, Vols. II, III
Stendhal, Le Rouge et le Noir (The Red and the Black)
H. de Balzac, Père Goriot

E. Zola, Germinal

A. Malraux, La condition humaine (Man's Fate)

A. Camus, La Peste (The Plague)

History 372Z

History of China

Prof. R. Porter

Time: T Th 9:00-10:15

(6 credits)

In the first term the course will examine the evolution of Chinese society from approximately 2,000 B.C. to the Nineteenth Century A.D., stressing the development of political and social structures and their relation to the economic base, the philosophical underpinnings of traditional society, rebellion and the dynastic cycle, and early contacts with the West. In the second term the Western challenge to China in the modern period will be considered, the nature of this penetration, its effects, and the reaction to it in the form of the rise of nationalism and the victory of communism.

Students will be required to complete the following requirements:

1. A book review, worth 25%, to be submitted in mid-November. Length approximately 2000 words.
2. A major paper, worth 50%, either on a topic from a list which will be provided, or by arrangement with the instructor on a topic of the student's own conception, to be submitted at the end of February. Length 3-5,000 words.
3. A final oral exam, worth 25% on a pre-arranged topic, to be held soon after the end of classes. Students will be permitted to bring notes to the exam.

In addition, there will be a series of discussions based on the essay topics during the year, and students will be expected to attend and participate in these discussions.

Works of reference for the course are:

Fairbank, Reischauer, and Craig, East Asia: Tradition and Transformation

Teng and Fairbank, China's Response to the West: a documentary survey

W.T. de Bary, et al, Sources of Chinese Tradition, Vols. 1 and 2.

O.E. Clubb, Twentieth Century China

C.P. Fitzgerald, Birth of Communist China

M. Macciocchi, Daily Life in Revolutionary China

A bibliography of other works relevant to the essay topics and discussions will be distributed at the beginning of the course.

. No prerequisite.

History 376

Introduction to the History of Africa
Prof. TBA

Time: MWF 3:00-3:50

(6 credits)

This course concerns itself with Africa in the nineteenth century, European imperialism in the late nineteenth and twentieth centuries, African nationalism and resistance movements and neo-colonialism.

No prerequisite

History 381A

The Middle East in World Politics
Prof. H. Habib

Time: TBA

(3 credits)

Also given as Political Science 455A

This course is designed to give a student an understanding of the complex international problems of the Mid-East. A brief period is spent on the social and political heritage of the area, and on the meaning of nationalism, particularly Arab and Zionist movements. Considerable time will be spent on the Arab-Israeli problem, and the role of the major powers in the Mid-East, mainly the U.S.A. and the U.S.S.R. There are two texts to be used, and students will be provided with a bibliography for more research.

A final exam will be worth 50-60%, and term work 40-50%.

Each student will be required to present a theme in a form agreed upon after consultation between student and professor.

No prerequisite

History 383B

Mid-East Political Systems
Prof. H. Habib

Time: TBA

(3 credits)

Also given as Political Science 457B

This course is designed to study governments of the Mid-East. It is completely independent from 455A. It is basically a comparative study of the different political regimes, institutions, political parties, and structures of the contemporary Mid-East. Countries discussed include the U.A.R., Syria, Libya, Lebanon, Israel, Jordan, Iraq, Turkey, Saudi Arabia and Yemen.

There is one text to be used, as well as a selected bibliography. A final exam will be worth 50-60%, and term work will count for 40-50%. Each student will be required to present a theme in a form agreed upon after consultation between student and professor.

No prerequisite

INTERMEDIATE COURSES

These courses cover geographical or thematic specialties beyond the level presented in the introductory courses. Greater stress is placed on student participation in discussions than on lectures. Prerequisites are normally required.

History 402Z

Approaches to Canadian History

Prof. G. Decarie

Time: Thurs Eve.

7:00-9:30

(6 credits)

Canadian history as seen by historians and by poets, novelists, propagandists, politicians, and film makers. It will examine how they have viewed Indians, immigration, war, and poverty from 1500 to the present day. Students will be expected to read widely and to participate in class discussion.

Requirements Research paper, class presentation, final examination optional.

Prerequisite Canadian History survey at CEGEP or university.

History 404Z

Protest Movements in Canada since Confederation.

Prof. M. Vipond

Time: MWF 2:00-2:50

(6 credits)

Description: The course is structured around one lecture each week, required readings, and discussion groups. The first term is mainly background to the rise of third parties in the 20th c. In this term such general questions as federal-provincial relations, the rise of the labour and farm movements, British and American protest movements and French Canadian nationalism will be considered. In second term we will focus specifically on the third parties which have developed at both the provincial and national levels since the 1930's: the CCF, NDP, Social Credit, Ralliement Cr ditiste, Union Nationale and Parti Quebequois. Particular attention will be devoted to the discussion of theories of third party formation.

Texts: No required texts. All readings will be on reserve. For second term H. Thorburn, *Party Politics in Canada* and B. Neatby, *The Politics of Chaos* contain many of the readings.

Assignments and Grading: One major essay each term is required, and there will be a final examination. Class participation in discussions will also be taken into account.

Prerequisites: Canadian history survey at CEGEP or University level or Canadian politics course.

History 405A
The Ideology of French Canada
Prof. TBA
Time: MWF 1:00-1:50
(3 credits)

A study of the ways in which francophone Canadians have seen their societies and their roles in Canada. While the course will emphasize the francophones of Quebec, some time will be spent on those who live in such other parts of Canada as New Brunswick and the West.

Prerequisite: any Canadian history at CEGEP or University.

History 407A
History of Montreal
Prof. S. Cross
Time: Wed. Eve.
7:00-9:30
(3 credits)

A study of the origins of the city, its role in the Empire of the St. Lawrence, and its rise to metropolitan dominance in Canada. Special emphasis on economic development and on ethnic groupings.

History 409B
History of the Canadian North
Prof. R. Diubaldo
Time: Wed. Eve.
7:00-9:30
(3 credits)

An intense study of the advance of the northern frontier of Canada, with emphasis on the period 1840-1945. The course will stress exploration, problems of sovereignty, conflict of cultures, and economic development

Prerequisite: any Canadian history at CEGEP or University.

History 430Z
Readings in Medieval History
Prof. R. Coolidge
Time: T Th 10:30-11:45
(6 credits)

This is a discussion course, based entirely on class participation. There will be no formal lectures. The texts assigned for each class period will consist of brief excerpts or documents translated from primary sources. They will be discussed both in their own respective contexts and in relation to each other. The approach will include the kind of information they provide, and problems of interpretation and evaluation. The emphasis will be on ideas, concepts and structures rather than on "facts", for the purpose of gaining insight and understanding.

Outside reading consisting of one or two books. may be assigned if the instructor considers that students need more background.

Two mid-term tests will be given, in which students will be asked to comment on passages discussed in class.

Two research papers will be required, one each term, on topics chosen by the student and approved by the instructor. An outline and bibliography must be submitted at least eight weeks before the end of term.

Prerequisite: History 330(331A, 333B) or permission of the instructor.

History 446Z

Time: T Th 1:00-2:20

A History of British Diplomacy from the Congress of Vienna
to the Common Market

Prof. R. Porter

(6 credits)

The course will attempt to ascertain and evaluate the guiding principles of Britain's foreign policy as they are illustrated by practice in the Nineteenth and Twentieth Centuries. The study will embrace the struggle to maintain the balance of power within Europe, the acquisition of Empire, British involvement in the Great War, the period between the wars, with special reference to the League of Nations, and British policy since World War II, with reference to the Atlantic Alliance, the devolution of Empire, and the European Economic Community.

Students will be asked to submit one major paper, worth 60%, on one of a number of specific topics related to the theme of the course. This paper, of approximately 5,000 words in length, will be due in mid-February. A second paper, a take-home examination essay of 2,000 words, will be due at the end of March. This essay will be worth 40% of the final mark. In addition students will be expected to take part in a series of discussions, based on the essay topics, which will be held throughout the year.

Works of reference for the course are:

R. Albrecht-Carrié, A Diplomatic History of Europe since the Congress of Vienna

K. Bourne, Foreign Policy of Victorian England, 1830-1902

J. Joll, Britain and Europe, Pitt to Churchill

W.N. Medlicott, British Foreign Policy Since Versailles, 1919-1965

A bibliography of other works relevant to the essay topics and discussions will be distributed at the beginning of the course.

Prerequisite: Students will normally be expected to have some background in European history.

History 450Z

T Th 10:30-11:45

Problems in Church and State in Modern Europe

Prof. C.B. O'Keefe SJ

(6 credits)

Description: This will be a thematic approach to certain aspects of the history of Church and State relationships, 17th to 19th centuries.

Various models of Church and State relationships with the theories behind them will be examined, e.g. the State Church and Absolute Monarchies, the Church and the French Revolution, the growing separation of Church and State in the 19th century.

Questions arising from the practice of the State Church: the influence of the Church in the State, and the influence of the State in Church policies.

The treatment of religious minorities, and the rise of civil toleration: the experience in England, France, Germany and Holland.

Further topics will be explored depending on the background and interest of the participants.

Format: One half the time will be given to lecture, and half to reports and discussion. There will be a term paper in each term; ten pages, and a final exam.

Text: There is no required text. Various readings will be assigned, general readings, e.g. some chapters on Church and State in the New Cambridge Modern History, and on specialized topics, e.g. J. McManners, The Church and the French Revolution; some sections of the Penguin History of the Church are useful.

Prerequisite: a previous course in European history, or background in the history of the Church or in the politics of modern Europe.

History 455B

Time: T Th 2:30-3:50

History of Ireland

Prof. R. Burns

(3 credits)

A survey course that traces the history of Ireland from 432 to the present. Emphasis will be on the 19th and 20th centuries. Special attention will be given to the development of Irish nationalism and relations with Great Britain. Irish music and literature will be used to supplement the historical perspective.

History 456Z

Time: Tues Eve.

Contemporary History Seen Through the Eyes
of the Novelist

7:00-9:30

Prof. Geoffrey Adams

(6 credits)

Description

The course is aimed at exploring the ways in which novels, plays, poems, films and music help illuminate the central themes in 20th-century history. Lectures will aim at relaying the professional historian's views concerning such fundamental developments as the coming of war in 1914, the triumph of the Bolsheviks and the rise of fascism. Class discussions and the presentation of oral reports by students will centre on such questions as the perception of the proletariat in contemporary literature, the revolutionary aspirations of the Surrealists, the reaction of French intellectuals to Bolshevism, etc.

Course Obligations: All students registered in the course for credit will be obliged to submit three written pieces of work: one essay each term plus a final take-home written exam. A third essay may be substituted for the final exam on request. Each of the three written assignments will be worth 33% of the final mark. Students will be encouraged but not required to present an oral résumé of their essays to the group as a whole.

Prerequisite: No formal prerequisite. Students with some background knowledge of contemporary history and/or 20th-century European literature will obviously have something of an advantage in approaching the course.

Texts:

F. Gilbert, The End of the European Era
 E.M. Remarque, All Quiet on the Western Front
 R. Hughes, The Fox in the Attic
 A. Malraux, Man's Fate
 George Orwell, Burmese Days
 Albert Camus, The Plague
 Miguel Asturias, El Señor Presidente
 Arthur Koestler, Darkness at Noon

History 461A
 Poverty and Class in the Nineteenth Century
 Prof. W.H. Hubbard

Time: T Th 2:30-3:50

(3 credits)

An analysis of the causes, extent and effects of poverty and social stratification in selected European societies during the age of industrialization. For advance reading the student might consult J. Kuczynski, The Rise of the Working Class and E. Midwinter, Victorian Social Reform.

Prerequisite: European survey

History 497A
 Independent Study Programme
 Prof. Staff

Time: Individual Scheduling

(3 credits)

May be arranged with individual history professors. Normally open only to second and third year students. Consult Chairman for further details.

History 499B
 Independent Study Programme
 Prof. Staff

Time: Individual Scheduling

(3 credits)

May be arranged with individual history professors. Normally open only to second and third year students. Consult Chairman for further details.

ADVANCED SEMINARS: HONOURS COURSES

The following courses are open to honours students in all departments. History majors and students majoring in other departments may take these courses with the permission of the instructor, and providing they have completed an introductory course in the same area.

History 502Z Time: Mon. Eve.
 Problems in Canadian Intellectual History 7:00-9:00
 Prof. M. Vipond (6 credits)

Description: The course consists of weekly seminar meetings with required readings. The seminars will be student-led. A variety of topics in post-Confederation intellectual history will be discussed. The main theme focuses on English and French Canadian nationalist thought, including such groups and individuals as Canada First, the Imperial Federationists, Goldwin Smith, Henri Bourassa, Pierre Vallières and Pierre-Elliott Trudeau. In addition nationalist themes in Canadian historiography and literature will be treated, including consideration of all (or most) of the following individuals:

Harold Innis, Donald Creighton, Lionel Groulx,
 Michel Brunet, Frank Underhill, Stanley Ryerson,
 George Grant, Northrop Frye, Marshall McLuhan
 and Margaret Atwood.

Although nationalism is the main theme of the course, social thinkers such as J.S. Woodsworth, Nellie McClung and Stephen Leacock will also be discussed.

Texts: No texts. Weekly readings will be on reserve at the library.

Grading and Assignments: One substantial essay per term and class participation will determine the grade.

Prerequisite: Canadian survey course.

History 504Z Time: TBA
 The City in Canadian History
 Prof. G. Decarie (6 credits)

The study of the city has only recently become a subject of major interest to historians. This course begins with the origins and development of the city in world history and then examines its part in the history of Canada. Various cities in Canada are studied to determine the impact of the city through such factors as geography, social reform movements, and financial institutions. All classes are seminars.

Text Lewis Mumford, *The City in History*

Requirements Weekly readings, major research paper, book review, final examination optional.

Prerequisite: Priority in registration is given to Honours History students and then to History Majors.

History 522Z Time: TBA
 Human Beginnings: The Stone Ages
 Prof. D. Brown (6 credits)

Also listed as Classics 432 and may be taken either as a History or a Classics course. The origin of man and man's place in evolution and in nature. Man the toolmaker: australopithecines, homo habilis, homo erectus, Peking man, Java man, Solo man, and others. The fossil evidence and taxonomic problems. Man the hunter: meat-eating, intelligence, and sexual differentiations. Territoriality and aggression. The struggle for existence and the survival of the fittest: Darwinism, Marxism, and sociology.

Palaeolithic cultures: Abbevillean, Acheulean, Clactonian, and Mousterian. Neanderthal and Cro-Magnon mixtures? Man the artist. From Perigordian to Magdalenian, Epipalaeolithic and Mesolithic societies. The Neolithic revolution. Stone Age cultures of today. Importance and relevance of prehistory. Homo ludens.

Prerequisite: permission of instructor

History 530Z Time: TBA
 Priesthood and Politics in the Middle Ages
 Prof. R. Coolidge (6 credits)

A study of the working out in practice, in the relations between the holders of temporal and spiritual power, of the medieval concepts of sacerdotium and imperium.

Prerequisite: Intermediate course in Medieval history (History 430Z) or permission of instructor.

History 550Z Tues. Eve.
 The Enlightenment 7:00-9:00
 Prof. C.B. O'Keefe SJ (6 credits)

Description: A study of the European Enlightenment with emphasis on its development in France. Depending on the background of the members of the seminar, some attention will be given to the Enlightenment in Germany, Italy, or Britain. Since the Enlightenment is considered in the context of the social and political situation in 18th century France, some previous knowledge of French history is expected, or background in 18th century philosophy or politics.

Format: a seminar once a week, two hours. An essay will be required in each term; the discussions in the seminars will follow reports made by the students.

Reading: The readings during the year will be directed to individual philosophes and to basic ideas of the Enlightenment.

By way of introduction, look at the following:

K. Martin, French Liberal Thought in the 18th century

R. Anchor, The Enlightenment Tradition
 N. Hampson, The Enlightenment
 G. Havens, The Age of Ideas
 P. Gay, The Enlightenment
 A. Cobban, In Search of Humanity

Prerequisite: Some previous university history courses, preferably a history of France. However, background in philosophy, theology, or politics, combined with some history of their development in the 18th century would be acceptable. In fact an interdisciplinary approach to the Enlightenment is very useful.

History 552Z
 The French Revolution and Napoleon
 Prof. Geoffrey Adams

Time: TBA
 (6 credits)

Description

The course is aimed at exploring the transformation of French society between the 'Pre-Revolution' of 1787-1789 and the collapse of the Napoleonic Empire. Roughly one month will be spent during the first semester examining the 18th-century context in which the French Revolution occurred and discussing the question of what caused the Revolution to occur when it did. The balance of the first term will be devoted to an examination of the phases of the revolutionary process and to the significance of Robespierre and the Jacobins, the Enragés, the Hébertistes and the Babouvistes. The second term will begin with an examination of the relationship of the French Revolution to other revolutions in the Atlantic world. The bulk of the second term will be given to a study of the socio-economic, political, religious and military policies of Napoleon.

Course Obligations: One oral presentation per term together with a written paper normally on the same theme. The full text of papers to be discussed in the seminar ought to be made available reasonably in advance of seminar meetings. Evaluation in the course is based almost wholly on the two papers submitted although vigorous and effective seminar participation cannot help but favourably influence the evaluator. There will be no final exam.

Prerequisite: A survey course in modern European history, preferably one in which the Ancien Regime and the Enlightenment have been analyzed. Although not absolutely indispensable, facility in reading French is basic to a sound understanding of much of the required reading and most of the available research material in this course.

Texts: Alfred Cobban, History of Modern France, Vol. I
 P. Goubert (ed.), 1789: Les Français ont la parole (Julliard)
 J. Kaplow (ed.), New Perspectives on the French Revolution (John Wiley & Sons)
 G. Rudé, The crowd in the French Revolution
 J. Kessel, Les Gauchistes

History 560Z Time: Thurs. Eve.
 Studies in 19th Century Central Europe: The Era of Bismarck 7:00-9:00
 Prof. W.H. Hubbard (6 credits)

An analysis of socio-economic change and growth of nationalism in the Habsburg and Hohenzollern states during the age of Bismarck.

Prerequisite: Survey in German history or nineteenth century Europe.

History 572Z Time: Wed. Eve.
 South Asia To-Day 7:00-9:00
 Prof. R. Porter (6 credits)

This seminar course, which is intended to complement History 570Z 'East Asia To-Day', will deal in the first term with developments in India since independence in 1947, and in the second term with developments in Viet Nam since the end of World War Two.

In each case the initial sessions will be introductory in nature, and will serve to remind students of the recent colonial history of India under Britain, and of Viet Nam under France. The remainder of each term will be taken up by discussion of papers which will be presented by participants in the seminar on topics which are likely to include the following: India - rural distress, industrial development, the Congress system, phases in foreign policy, cultural cleavage and social progress, the role of women in modern India, the dynamics of education, and political dissidence; Viet Nam - the war of liberation, the Geneva conference - its theory and practice, American intervention, economic development since 1954 in north and south, the efficacy of democracy north and south, social transition in the city and the countryside, cultural expression in a divided society, and the orientation of foreign policy north and south.

Students will be asked to prepare and submit two major papers each worth 50% of the final mark, each 4-5,000 words in length, the first paper due immediately after the Christmas holidays, and the second due at the end of March. The oral presentations by students will be based on research for these papers.

There are no textbooks for this course. A bibliography for the first half will be distributed in September, and that for the second half in January.

Prerequisite: Students will normally be expected to have taken at least one survey course on the history of an Asian country.

History 576Z
Imperialism and Revolution in the Third World
Prof. TBA

Time: TBA
(6 credits)

A comparison of the techniques and effects of imperialism in Asia, Africa and Latin America during the late 19th and 20th centuries. Modern independence and revolutionary movements in these areas will be discussed.

Prerequisite: Asian and African survey courses or permission of instructor.

History 590Z
Joint History-English Tutorial

Time: Individual
Scheduling
(6 credits)

A tutorial conceived as an interdisciplinary effort between the Departments of History and English, and designed specifically to satisfy a requirement for the History-English joint honours programme. Tutorials may be arranged with members of the respective departments.

History 596Z
Honours History Tutorial

Time: Individual
Scheduling
(6 credits)

The history tutorial is open to honours students only. All honours students in history must select an area of concentration from the list below, and a tutorial director. The tutorial director will supervise an intensive reading programme in the student's area of special interest, and consult with the student individually to discuss his reading programme.

- 01 North American History
- 02 British History
- 03 Ancient History
- 04 European History, 400-1660
- 05 European History, 1660 to the present
- 06 The Third World

History 598Z
Honours History Thesis

(6 credits)

Optional project open to honours students only. At the end of the second year students must choose, in consultation with their tutorial director, a research topic for intensive analysis during the third year. The student will independently research the topic and present a paper at the end of the third year. Students may concentrate in the same areas of concentration as for History 596.

History 599

Honours History Comprehensive Examination

(2 credits)

This examination is designed to assess the student's knowledge and understanding of the major themes and events of the history of the world from the beginning of the 20th century to the present. It will be held in the second semester of the third year.

The examination will consist of two parts: a written examination and an oral examination. The written examination will be held in the second semester of the third year, and the oral examination will be held in the first semester of the fourth year.

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